

General Information	<b>Title, code, and number of credits of the course:</b>	<b>CPSY635, 3KU (6AKTS) Professional Ethics of Psychologists</b>	
	Department:	Psychology	
	Program:	Master	
	Semester:	Spring, 2023-2024	
	Instructor:	Aytaj Nuruzada	
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	Telephone:	-	
	Location:	Neftchilar campus	
	Course Consultation:	Online or at the university by appointment (around 10-15 minutes).	
Language of Instruction	English		
Type of Course	Compulsory		
Required Textbooks and Readings	<p>Main textbooks:</p> <ul style="list-style-type: none"> <li>• Knapp, S. J. &amp; VandeCreek, L.D. 2009. Practical Ethics for Psychologists.</li> <li>• Koocher, G. P. &amp; Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition.</li> </ul> <p>Readings:</p> <ul style="list-style-type: none"> <li>• Leach M. M., &amp; Welfel, E., R. 2018. The Cambridge Handbook of Applied Psychological Ethics.</li> <li>• American Psychological Association. Ethical Principles of Psychologists and Code of Conduct.</li> <li>• Knapp S., Berman J., Gottlieb M., Handelsman M. 2007. When Laws and Ethics Collide: What Should Psychologists Do? APA.</li> <li>• Francis, R. D. 2009. Ethics for Psychologists. 2nd edition.</li> </ul>		
Learning Activities and Teaching Methods	Lectures	+	
	Class discussion	+	
	Practical activities	+	
	Case studies	+	
Assessment Methods	Components	Date/deadline	Percentage (%)
	Midterm	8 <sup>th</sup> week	30

	Class Participation	During the semester	5
	Reflection Paper	January	5
	Attendance	During the semester	5
	Quiz	During the semester	5
	Individual presentation	During the semester	10
	Final exam	January	40
	Total		100
Course outline	An in-depth exploration of the values and ideas that guide professional practice in psychology, including professional codes of conduct and philosophical ethical principles.		
Course objectives	<ul style="list-style-type: none"> <li>• Provide students with a broad overview and general understanding of the many ethical questions and dilemmas that psychologists encounter.</li> <li>• Familiarize students with the role of ethical behavior and decision-making in professional practice.</li> <li>• Help students clarify and understand how their own values impact the ethical choices they will be called to make in their everyday practice.</li> </ul>		
Learning Outcomes	<p>By the end of the semester, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the major components of ethical principles for psychologists.</li> <li>• Learn how to make good decisions about ethical issues in psychology using a comprehensive decision-making procedure which includes the APA Ethics Code, general ethical principles, and other sources of guidance.</li> <li>• Understand how their own value system is affecting and is likely to impact therapeutic practice.</li> </ul>		
Marking criteria	<p>Class Participation Contributing to class discussions, sharing insights, integrating comments during the lecture time</p> <p>Reflection Paper Reflection paper should be carefully written and demonstrate significant depth of self-reflection on the topic</p> <p>Attendance Not exceeding the absence limit determined by the university</p> <p>Individual presentation The presentation should be more than a summary of the literature</p> <p>Participation To be prepared to classes, be active during class, ask questions about the topic in discussions and make logical comments according to the topic. At this time,</p>		

	<p>it is important to respect the opinions of other group members, not to divide their words, listen carefully, ask questions and make comments.</p> <p>Individual work and presentation</p> <p>Presentations should be consistent with interactive learning methods and should be research-based. During the presentation, details such as conveying information, the content of the presentation, the organization of the presentation, capturing the audience, referring to recent literature will be taken into consideration. Presentations can be presented as individual work.</p> <p><i>Individual work grading category and criteria</i></p> <p>Organization</p> <p>The presentation is appropriate for the topic and audience. The information is presented in a logical sequence. References are included</p> <p>Content</p> <p>Introduction is attention-getting, lays out the problem very well, and establishes a framework for the rest of the presentation. Presentation contains accurate information. Material included is relevant to the overall purpose of the presentation. There is an obvious conclusion summarizing the research.</p> <p>Presentation</p> <p>Presenters maintain appropriate eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.). Presenter uses a clear, audible voice. Good language skills and pronunciation are used. Visual aids are well prepared, informative, effective, and not distracting. Length of presentation is within the assigned time limits. Information was well communicated.</p>	
Rules	<p><i>Attendance.</i> It is important for students to attend all classes. If a student is unable to attend classes for a valid reason (illness, family status, etc.), they must report the matter to the faculty dean. It is expected students attend the class prepared and actively participate during class discussions.</p> <p><i>Laptops, Cell Phones, and Other Devices.</i> Please make sure that your cell phone and other devices are set to silent or vibration during the class period. Activities using cell phones and other devices, such as text messaging, taking pictures, and using social media are not permitted in the classroom. Active use of electronic devices during discussions creates a distraction for me, and others.</p> <p><i>Respect and Courtesy.</i> Unethical discussion and behavior of students in the classroom is strictly prohibited. This class may cover some controversial issues for educational purposes, and you may encounter different values and views expressed by other students or the instructor. Please remember to have respect and courtesy toward each other and appreciate the diversity in class. Any disrespectful comments or behaviors are not permitted in this class.</p> <p><i>Academic Ethics.</i> Cheating or any other academic dishonesty including plagiarism will result in a serious consequence, including, but not limited to, getting zero (0) points on the given quiz, exam, or paper. The results of students engaged in academic dishonesty will be canceled.</p>	
<b>Week</b>	<b>Topics</b>	<b>Readings</b>
<b>1</b>	Conceptual Issues in Ethics. Background to Ethics. Remedial and	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 3-

	Positive Ethics.	23.  Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Chapter 1 – On Being Ethical.
2	General Principles in Psychology. Beneficence and nonmaleficence. Fidelity and Responsibility. Integrity. Justice. Respect for People’s Rights and Dignity.	American Psychological Association. Ethical Principles of Psychologists and Code of Conduct. Pgs 1-4.
3	Competence. Personal Fitness, Qualifications, and Training Issues. Exceptions to Competence.	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 51-59.  Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 19-57.
4	Privacy and Confidentiality. Record Keeping and Fees.	Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 111-127.  Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 145-192.
5	Research and Publication. Assessment. Striving for Highest Ideas as a Researcher. Key concepts in Tests and Measurements.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 193-231.  Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 175-184; 231-247.
6	Ethical Challenges in Working With Human Diversity.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 123-144.  Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 59-62.

7	Psychotherapy: Ethical Obligations of Psychologists.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 59-83.
8	Multiple Relationships and Professional Boundaries. Attraction, Romance, and Intimacy with Clients and Subordinates.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 233-273; 275-312.  Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 75-89.
9	Midterm	
10	Forensic Psychology. Confidentiality and Record Keeping in Forensic Settings.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 442-458.  Knapp, S. J. & VandeCreek, L.D. 2009. Practical Ethics for Psychologists. Pgs 161-172.
11	Similarities and differences of ethical principles in world practice with the law for psychologists in the Republic of Azerbaijan	Psixoloji yardım haqqında Azərbaycan Respublikasının Qanunu. Pgs 1-13.
12	Ethical Issues in Couples and Family Therapy. Ethical Issues in Group Work.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 86-92.  Leach M. M., & Welfel, E., R. The Cambridge Handbook of Applied Psychological Ethics. Pgs 239-262.
13	Ethical Issues in Addressing Mental Health Concerns in Schools. Ethical Issues in Providing Mental Health Services to College Students.	Leach M. M., & Welfel, E., R. The Cambridge Handbook of Applied Psychological Ethics. Pgs 20-46.
14	Challenging Work Settings. Ethical Decision Making. Taking Action.	Koocher, G. P. & Keith-Spiegel, P. 2016. Ethics in Psychology and the Mental Health Professions. 4th edition. Pgs 491-

		524; 567-604 Leach M. M., & Welfel, E., R. The Cambridge Handbook of Applied Psychological Ethics. Pgs 3-20.
<b>15</b>	Presentations	
<b>16</b>	Final	